

**Kilcolman National School
CODE OF BEHAVIOUR**

AIM

To ensure that each child can work and play in a safe environment.

This code is framed in the acknowledgement of the RIGHTS AND RESPONSIBILITIES OF

- STAFF
- PARENTS
- TEACHERS

The overall responsibility for discipline within the school rests with the Principal. Each teacher has responsibility for the maintenance of discipline within his/her classroom, while sharing a common responsibility for good order within the school premises.

In the belief that the most effective schools tend to be those with the best relationship with parents, every effort will be made by the Principal and staff to ensure that parents are kept well informed, that the school provides a welcoming atmosphere towards parents and that parents are not only told when their children are in trouble but also when they have behaved particularly well.

Communication with parents will be verbal or by letter.

Staff Responsibilities

To provide a quality education program	To value and respect others in the school community	To promote a safe and supportive environment	To inform parents of student progress and programs.
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Staff Rights

To feel valued and respected	To implement individual style and be supported within the school	To be shown courtesy and co-operation	To work in a happy, safe, secure and satisfying environment.
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Parents Responsibilities

To support the educational needs of students	To value and respect other members of the school community.	To support and respect the rules within the school	To respect the staff of the school.
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Parents Rights

To feel valued and respected.	To be shown courtesy and co-operation and to be welcomed.	To participate in a happy, safe, secure and satisfying environment	To be informed about their child's progress.
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Student Responsibilities

To participate and work to the best of their ability.	To be co-operative and considerate.	To act in a safe and responsible manner.	To respect the rights of others.
To share and care for equipment	To follow school rules.		

Student Rights

To learn and play in a happy, safe, secure, stimulating and positive environment.	To express ideas and opinions in a positive way and to be listened to and respected for them	To have equal access to school, equipment and teacher time.
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RULES	CLASSROOM AND PLAYGROUND
COMMUNICATING	We speak politely and respectfully. We listen courteously to others and consider their opinions.
LEARNING	We participate in classroom activities in a positive way We take turns and share the teacher's time.
MOVING	We move safely in the school buildings without disturbing others
DEALING WITH OTHERS	We use good manners, are considerate and understanding of others' differences. We respect and care for the property of others.
RESOLVING CONFLICT	We resolve problems with others in a sensible and reasonable manner. We seek assistance if unable to reach a reasonable solution.
BEING SAFE	We are expected to protect ourselves and others from harm. We use equipment in a safe way.
FAIRNESS	We comply with school rules.

CONSEQUENCES

Consequences need to be fair and reasonable.

Consequences need to be related to behaviour.

Keep respect and dignity intact.

The child needs to learn.

The following strategies may be used to show disapproval of unacceptable behaviour.

- (a) Reasoning with the pupil.
- (b) Reprimand (including advice on how to improve).
- (c) Temporary separation from peers, friends or others.
- (d) Loss of privileges.
- (e) Detention during a break.
- (f) Prescribing additional work.

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- (g) Referral to Principal.
- (h) Communication with parent.
- (i) Temporary suspension.

DISCIPLINARY PROCEDURE

Check behaviour

Check behaviour and discuss the inappropriate behaviour with child.

Retention for five minutes play time.

Inform parents.

Invite parents to discussion and plan action

Repeated serious incidents of misbehaviour will be reported to Board of Management.

Temporary suspension. Rule 130[5] of the Rules for National Schools.

Expulsion in accordance with rule 130[6] of the Rules for National Schools.

CHILDREN WITH SPECIAL NEEDS

All children are required to comply with the code of behaviour. However the school recognises that children with special needs may require assistance in understanding certain rules. Specialised behaviour plans will be put in place in consultation with parents and the class teacher, learning support/ resource teacher, and or principal will work closely with home to ensure that optimal support is given. Cognitive development will be taken into account at all times. Professional advice from psychological assessments will be invaluable.

The children in the class or school may be taught strategies to assist a pupil with special needs adhere to the rules and thus provide peer support. This will be done in a supportive and safe way, acknowledging and respecting the difference in all individuals.

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Ratified by the Board of Management on:

Signed _____
Chairperson of Board of Management

Date: _____

Signed _____
Principal

Date: _____